



**Language Institute
Intensive English Program
Spring 2 2008 (March 10 – May 2)**

COURSE: 500 Writing (W500LB)
REQUIRED TEXT: *Great Essays*, 2nd Edition, by Folse

TIME: 1:05-1:55
LOCATION: O’Keefe Building, MWF, Room 118 TTH, 117

INSTRUCTOR: Lorri Shipp

OFFICE: O’Keefe Building, Room 107
PHONE: (404) 894-8761
E-MAIL ADDRESS: lorri.shipp@esl.gatech.edu

OFFICE HOURS: TBA

COURSE DESCRIPTION:

This high intermediate course focuses on writing paragraphs and essays using various rhetorical patterns of organization. In the class students practice writing complete coherent paragraphs and essays. Students learn to connect ideas using a variety of cohesive devices. This course also helps students self-edit so that they can become more independent writers.

COURSE OBJECTIVES:

In this class, you will

- Demonstrate the application of grammar structures discussed in the 500 Grammar class.
- Review paragraph structure and the structure of different types of essays.
- Compose a paragraph and various types of essays such as narrative, comparison/contrast, cause/effect and argumentative.
- Demonstrate the use of the concepts of unity, cohesion, and support in multi-paragraph essays.
- Apply the use of various sentence types and connecting words to help achieve cohesion.
- Peer edit essays.
- Compose several timed writings.
- Synthesize paraphrasing information from texts.

GRADING GUIDELINES:

At the end of this course, you will receive a course grade. This final course grade will be based on

Average of Five Written Assignments: 40%
Average of Four Timed Writings: 60%

LANGUAGE INSTITUTE ATTENDANCE POLICY:

Attendance is very important: You must attend 80% of classes to receive a certificate. If you miss more than 5 classes, your course grade will be lowered one grade. Students who **miss 9 or more will fail the course.**

CLASS ETIQUETTE:

In this class you will be expected to

- Turn your cell phone to off or silent and NOT answer it during class.
- Bring your textbooks to class everyday.
- Speak only English during class.
- Come to class on time.
- Arrange to make up a test or quiz before the scheduled test time
- Complete all assignments on time.
- Participate in class

COURSE POLICIES:

IMPORTANT: You will not receive a grade until you revise your 1st draft. For each writing assignment, you will write TWO versions. You must turn in both copies to me. Each writing assignment should be kept in a computer folder. This will be explained in the first week. You are responsible for keeping your writing assignments in a computer “portfolio.”

Paragraphs and Essays will be evaluated for Grammar, Connectors and Transitions, and Overall Writing Organization and Structure. Serious grammar errors (subject-verb agreement, verb tenses, fragments, comma splices and run-on sentences) will prevent you from making an “A” or a “B” although your organization is fine. You will be expected to take note of your errors, revise each writing assignment and cease making your particular errors throughout the session. Your writing assignments need to be completed on time.

Each in-class paragraph or essay is due at the end of the designated class periods. If you do not turn in your essay on the 3rd day of in-class writing, your grade will be dropped one half grade (A becomes B+).

MY PHILOSOPHY ON SUCCESSFUL LANGUAGE LEARNING:

You should be reading materials in English outside of class everyday in order to improve your knowledge of vocabulary. At this level, you need more words to describe your ideas, opinions and feelings more accurately in English. Keeping a journal (writing every day for yourself) is an excellent way to hone your writing skills. All grammatical structures that you are learning in your grammar classes should be used in your writing tasks.

USEFUL LINKS:

YOUR 500 WR TEXTBOOK:

<http://elt.thomson.com/greatwriting>

English-English Dictionary (Merriam-Webster)

www.m-w.com (You can also hear the word pronunciation)

Reading & Vocabulary:

www.onestopenglish.com news lessons or magazine (intermediate or advanced)

DAILY SYLLABUS:

Here is the day-to-day plan of what we will be doing in class. I will let you know any changes to the plan.

		Objective(s)	Required Material
Week 1	3-10	Registration & Testing	No Classes
	3-11	Placement & Orientation	No Classes
	3-12	Review of paragraphs	
	3-13	Continue review of paragraphs	
	3-14	Diagnostic Writing	
Week 2	3-17	Example Narrative Essay: Intro & Time Connectors	pp. 38 – 45, Do outline on pp. 45 – 47 for homework pp. 49-51, Time Connector handout (Server)
	3-18	Narrative Essay #1	p. 62 , Chapter 18 in Grammar Book, pages 359 – 361
	3-19	Continue Essay #1	Chapter 18 in Grammar Book, 362- 365
	3-20	Finish Essay #1	Chapter 18 in Grammar Book. 366- 373
	3-21	Peer edit Essay #1	Chapter 19, pages 385 – 390 in Grammar book
Week 3	3-24	Evaluating Sample Toefl Essays	Handout Toefl One (Server) , Chapter 19 in Grammar book, pages 391-392
	3-25	Timed Writing A	Chapter 19 in Grammar Book, pages 393-395
	3-26	Introduction to Paraphrasing	Chapter 19 in Grammar Book, pages 395-398
	3-27	Paraphrasing Assignment #2	Paraphrasing Assignment (Server), Chapter 19, 399 – 402
	3-28	Paraphrasing Assignment #2	Chapter 19, 402 -411
Week 4	3-31	Sentence Structure Exercise	Review Chapters 18 and 19 in Grammar Book
	4-1	Comparison Essays: Intro. and Example	pp. 63 – 71 (For more practice, outline Taiwan essay on pp.75 -76 for homework)
	4-2	Comparison Essays: Outlining & Connectors	pp. 73 -79, Comparison/Contrast handout (Server) pp. 77 – 82, Homework: Write an outline.
	4-3	Comparison Essay #3	
	4-4	Continue Essay #3	
Week 5	4-7	Finish Essay #3	
	4-8	Toefl Outline Practice	Handout Toefl Two (Server)
	4-9	Timed Writing B	
	4-10	Comparison Essay: Peer Editing Review of sentence structure	p. 191 Sentence Structure Practice handout (Server)
	4-11	Comparison Essay: Peer Editing Review of sentence structure	p. 191 Sentence Structure Practice handout (Server)
Week 6	4-14	Cause-Effect Essays: Intro. and Examples; Cause-Effect Essay: Clustering and Outline	pp. 86 – 90, 93-97
	4-15	Cause-Effect Essay: Clustering and Outline	pp.98-100, Cause Effect Connectors handout (Server) pp. 105-107
	4-16	Research for Essay #4 (Titanic)	(Server) HW: Write Outline
	4-17	Continue Essay #4 (Cause – Effect)	
	4-18	Finish Essay #4	
Week 7	4-21	Timed Writing C	
	4-22	Argumentative Essay: Intro. & Examples	
	4-23	Argumentative Essay	pp. 109-118
	4-24	Discuss Topics & Write Outline for Essay #5	pp. 121-122
	4-25	Argumentative Essay #5	
Week 8	4-28	Continue Essay #5	
	4-29	Finish Essay #5	
	4-30	FINAL EXAM	
	5-1	No Writing Class	
	5-2	Grading / Evaluation Sessions – Students do not attend	